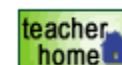


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Rubric ID: 949231

Poster - Lewis and Clark : Making A Poster

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Title	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too small and/or does not describe the content of the poster well.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.

Knowledge Gained	Student can accurately answer all questions related to facts in the poster.	Student can accurately answer most questions related to facts in the poster.	Student can accurately answer about 75% of questions related to facts in the poster.	Student appears to have insufficient knowledge about the facts.
Graphics - Relevance	All chosen graphics are related to the topic and make it easier to understand.	All chosen graphics are related to the topic and most make it easier to understand.	All chosen graphics relate to the topic.	Chosen graphics do not relate to the topic.
Grammar	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.

Date Created: **September 13, 2003**

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